



SOUTHEAST ASIAN SCHOOL LEADERSHIP PROGRAM ONLINE CYCLE 6

OVERVIEW

The education landscape continues to evolve, presenting school leaders with the challenge of navigating an ever-changing environment. To remain responsive, schools must continually update their policies, protocols, and procedures to address current needs and priorities. In this dynamic context, the spotlight is on school leaders to rise above these challenges and effectively guide their institutions through transitions and innovations. However, even in routine circumstances, managing and leading change remains a complex and demanding process.

How might school leaders sharpen and develop their competencies and mindsets to lead during recovery and transformation?

The Southeast Asian School Leadership Program (SEA-SLP) is a learning journey that helps school heads build stronger and more resilient schools. Anchored on SEAMEO INNOTECH's study conducted in collaboration with the different Ministries of Education in Southeast Asia, SEA-SLP covers the five most essential competencies of high-performing school heads:

- Strategic Thinking and Innovation
- Instructional Leadership
- Stakeholder Engagement
- Managerial Leadership
- Personal Excellence

Each of the five essential competencies is discussed in the context of the various shifts and reforms in education happening in the region and in the world. SEA-SLP uses frameworks, approaches, and tools that are attuned and responsive to the unique issues and realities of school leaders in the region.

SEA-SLP is best described as a practitioner-oriented program that allows school leaders to innovate, iterate, and make sensible adaptations as they gather inspiration and evidence about what works.



10 weeks

- 4-8 hours per week
- total of 60 learning hours



100% online

- a blend of self-paced activities and Live Talks with international coaches and co-learners



THE SOUTHEAST ASIAN
SCHOOL LEADERSHIP PROGRAM

TARGET LEARNERS

- School Heads or Assistant School Heads (Directors, Administrators, Principals) with at least five years' leadership experience
- Citizens of any of the 11 SEAMEO Member Countries and Asia-Pacific Countries
- With digital literacy and stable Internet access
- Able to understand, speak, and write in English
- Committed to actively participate in the course from start to finish

WHAT YOU WILL LEARN

- analyze how the current and emerging realities impact your school, teachers, learners, and your community at large
- apply different tools and strategies that you can adapt and use in your school community
- create a plan around a strategic priority of your school in this time of recovery and transformation

HOW YOU WILL LEARN

Self-paced activities

- Videos, articles, slide decks and others
- Reflective checkpoints
- Individual and group assignments

Synchronous activities

- Live Sessions with facilitators and peers
- Country-level discussions
- Inter-country discussions

WHAT YOU WILL GET



opportunity to work with your fellow school heads on a collaborative project that will benefit your schools



coaching and mentoring from a designated facilitator



a community of leaders who are sharing and building on one another's ideas



tools and solutions you can adapt to your own context



ideas on innovative use of technology in teaching and learning



International Certificate of Competence upon successful completion of the program

REGISTER HERE

Register at this link or scan the QR Code.

bit.ly/SEA-SLP-OC6-Reg



This program is offered as a scholarship for selected school heads from 11 SEAMEO Member Countries and Asia-Pacific Countries. As such, **limited slots** are available. Submitting a registration form does not mean official enrolment. You will receive an email if you are accepted into the program.

If you have questions or concerns, please get in touch with the Course Manager:

Mr. Clint Richard L. Chua
clint@seameo-innotech.org



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MODULES

- 1** **Module 1: Building Your Leadership Story** will allow you to reflect on your leadership story, your everyday action, and connections, particularly during these challenging times. Your story is a good place to start as you embark on this learning journey with other school leaders in the region.
- 2** **Module 2: Redefining the Strategic Priorities of the School** will help you examine the shifts in the education environment and engage you to work closely with others in determining opportunities for innovations in schools. With good understanding of where you are and the emerging patterns and trends, you are able to better anticipate their impacts and replan for the future.
- 3** **Module 3: Leading the Innovations in Learning** will help you clarify your priorities as instructional leaders in times of crisis. It underscores the opportunities for innovation to enhance the way teaching and learning are designed and delivered in the school.
- 4** **Module 4: Nurturing the Professional Development of Teachers** will encourage you to create the conditions where your teachers can continuously nurture the right kind of mindset and skills. It will strengthen your coaching skills as you help your teachers cope and thrive in these trying times.
- 5** **Module 5: Engaging Your Stakeholders** will give you the time and tools to reflect on your stakeholder engagement practices as you gain better understanding of your key stakeholders and their interests. It will invite you to engage diverse perspectives and create shared values and priorities in developing new practices, plans and resources for the school community.
- 6** **Module 6: Managing the Day-to-Day Operations of the School** will allow you to look at your repertoire of tasks as a school manager. It highlights the need for you to work effectively with people, using technology, limited resources, and available information to do what needs to be done.

HOW TO EARN A CERTIFICATE






To earn the International Certificate of Competence, you must:

- Post your responses in the Reflective Checkpoints
- Attend Live Talks
- Submit written requirements



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LEARNING MAP AND SCHEDULE

<div><div><div>Week 1</div><div>April 7-11, 2025</div><div>6 hours</div></div><div><ul style="list-style-type: none">Onboarding and OrientationModule 1: Building Your Leadership StoryLesson 1: A Day in the Life of a School HeadLesson 2: The Story Continues to Unfold</div><div></div></div>	<div><div><div>Week 2</div><div>April 14-18, 2025</div><div>7 hours</div></div><div><div>Module 2: Redefining the Strategic Priorities of the School</div><ul style="list-style-type: none">Lesson 1A: The Unprecedented Changes & Emerging Imperatives in EducationLesson 1B: The SEA Countries and Schools Recovering from the COVID-19 PandemicLesson 2: Making Sense and Taking Action in the Unknown</div></div>	<div><div><div>Week 3</div><div>April 21-25, 2025</div><div>4 hours</div></div><div><ul style="list-style-type: none">Live Talk #1Review of Modules 1-2</div><div></div></div>	
<div><div><div>Week 4</div><div>April 28 - May 2, 2025</div><div>7 hours</div></div><div><ul style="list-style-type: none">Module 3: Leading the Innovations in LearningLesson 1: Leading LearningLesson 2: Instructional Supervision and Monitoring in Times of Recovery and Transformation</div></div>	<div><div><div>Week 5</div><div>May 5-9, 2025</div><div>7 hours</div></div><div><div>Module 4: Nurturing the Professional Development of Your Teachers</div><ul style="list-style-type: none">Lesson 1: Helping Teachers to Become Lifelong LearnersLesson 2: Instructional CoachingLesson 3: The Teacher's Well-being</div></div>	<div><div><div>Week 6</div><div>May 12-16, 2025</div><div>4 hours</div></div><div><ul style="list-style-type: none">Live Talk #2Review of Modules 3-4</div><div></div></div>	
<div><div><div>Week 7</div><div>May 19-23, 2025</div><div>7 hours</div></div><div><div>Module 5: Engaging Your Stakeholders</div><ul style="list-style-type: none">Lesson 1: The Stakeholder Engagement ProcessLesson 2: Co-Creating Solutions with Stakeholders</div></div>	<div><div><div>Week 8</div><div>May 26-30, 2025</div><div>7 hours</div></div><div><div>Module 6: Managing the Day-to-Day Operations of the School</div><ul style="list-style-type: none">Lesson 1: Alignment of School Policies and SystemsLesson 2: Celebrating Wins</div></div>	<div><div><div>Week 9</div><div>June 2-6, 2025</div><div>7 hours</div></div><div><ul style="list-style-type: none">Game On: The PrincipalLive Talk #3Review of Modules 5-6</div><div></div></div>	<div><div><div>Week 10</div><div>June 9-13, 2025</div><div>4 hours</div></div><div><ul style="list-style-type: none">Live Talk #4Closing Program</div><div></div></div>