

USING TED TALK VIDEOS IN IMPROVING STUDENTS' SPEAKING SKILLS: A SELF-ASSESSMENT OF MATRICULATION STUDENTS

NORWANI BINTI RAMLI
MUMTAZ BINTI MAHADIR NAIDU
NOR SYAHIDA BINTI CHE YUSOF
ZARINA BINTI ZAINAL

KOLEJ MATRIKULASI SELANGOR

ABSTRACT

Gearing into 21st century education, it is expected to see transformation in the learning process. As technology has integrated into our education system, it is essential to utilise it in the classroom. TED Talk videos have been seen as one of the tools to help the students in mastering English speaking skills. TED Talk ("Technology, Entertainment and Design") are known for their powerful talks that cover almost all topics. The videos portray effective and skillful idea presentations; hence they can capture the students' attention easily. An action research was conducted to examine how TED Talk videos can be used to improve students' speaking skills. Furthermore, to exert students' responsibility towards their own learning, self-assessment was used. A simple experiment using Pre-Test and Post-Test involving class of A2T4, Session 2018/2019, Kolej Matrikulasi Selangor was carried out. The findings showed using TED Talk videos in the ESL classroom increased students' speaking test scores for Task Fulfilment (TF), Language & Discourse Management (LD) and Interactive Communication (IC). It was also found that there was very small mismatch between students' self-assessment scores and lecturer's scores.

Keywords: TED Talk, self-assessment, task fulfilment, language & discourse management, interactive communication