

# THE EFFECTS OF GALLERY WALK ON STUDENTS' SPEAKING ASSESSMENT

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## ABSTRACT

*The purpose of this research was to examine the perceptions of students towards Gallery Walk and how Gallery Walk can be used as a tool to help students perform in the speaking assessments. The research methodology integrated the Convergent Parallel Mixed Methods Design. This study involved an Intact Group (Experimental Group) which consisted of 32 respondents and Control Group which consisted of 32 students. The instruments employed in this study were questionnaires and focused group interviews. Descriptive data analysis was utilized to analyze the data collected using the questionnaires. The researchers also collected data from the participants by utilizing focused group interviews. Findings from the study illustrated that majority of the respondents had positive perceptions towards the use of Gallery Walk in enhancing their speaking skills. The findings are hoped to provide insights to the teachers to use G.W. to enhance students' performance in the speaking assessments.*

**Key Word:** *Gallery Walk (G.W.), English as a Second Language (ESL), Speaking Skills, Students' Performance and Speaking Assessments*





