

INTERGRATED ASSESSMENT THROUGH REFLECTIVE JOURNAL WRITING: A CASE STUDY

Khalipah Mastura Binti Khalid
English Language Unit, Kolej Matrikulasi Kejuruteraan Kedah
Khalipahmastura66@gmail.com

ABSTRACT

This case study was conducted to explore the potential of reflective journal writing via blogs in collecting feedback on the T&L process, and to highlight the strength and weaknesses of current practice in order to build more effective activities. Learners' experiences in using blogs as learning journals and how they express their points of view on the activities were also discussed and the most important focus was to highlight how the educator can assess the learners' contribution and participation in the learning of English in a very intensive and challenging manner, yet instilling fun and enjoyable environment in the class. Qualitative data were collected from six engineering learners through document analysis and semi-structured interview. The findings showed that learners enjoyed the use of computer tools in their lessons and most of them expressed their reliefs that their voices are taken into consideration. This also gives benefits to the educator to carry out assessment and prepare better activities for future learners.

Keywords: *blog, reflective learning, integrated assessment, online tools, written communication*